

Spring Lake Elementary  
School Site Council Meeting  
October 16, 2018- 7-8 PM at Spring Lake Elementary

Agenda

- I. Role Call: 7:05 start time
  - a. Eric Garber, Robyn Miller, Jennifer Nichols, Kristin Donovan,
- II. Changes or Additions to the Agenda: no motions made
- III. Approval of Minutes of August 14th:
  - a. Eric moves to approve the minutes, Russ seconds, motion carries
- IV. Opportunity for Public Input: no one from the public
- V. Items
  - a. News and Announcements- Robyn Miller
    - i. Offered three extra training packets from the September district meeting. The district hired a monitor of federal programs to make sure we are in compliance because we were not last year. Danielle Sharpe. Our meeting dates and member list has been turned in to Ms. Sharp. We are ahead of the game.
    - ii. Voting for our site council positions was approved by the community. Parents wanted to know about who was representing our school. Please send a bio to Robyn if you are not a staff member. She will present this information in the next newsletter.
    - iii. Passing around our contact numbers and email addresses to share with the committee for approval and correction.

- iv. Announcement: The Great Shake Out is Thursday. Drill is at 9:00, staff has been given handouts and have reviewed the expectations with students. 30 second quake then evacuate to Rick Gonzales park which is the reunification location. Rose has found volunteers to watch and manage. Robyn will practice an all call home Wednesday night.
- v. PTO last night met. Made about \$2000 at the harvest festival, \$200 at Mod Pizza. Selling popsicles Friday. Brent Walker at Bell Air likes to bring things to Spring Lake, PTO wants to make him a cape as thank you. Woodland Democrat reporter has left, curious who the next reporter is to continue good coverage of the school.

b. Summary of SSC District Training – Eric Garber

- i. Summary from Eric's notes of the items we did not already know. Danielle has given us some structures that will be required. We need an LCAP collaborative member, Jenn Roush went to the first meeting, Tracy willing to go this year as well. Both will continue to attend. Our school site council should have parity of numbers with School site and staff. We now have five of each! SPSA whatever we talk about as a recommended plan has to be evidence based, she offered a government website called "what works clearinghouse" for evidence based programs that are tiered in how effective they were as evidenced by the peer reviewed research. School expenditures have to be approved, especially all title I funds. Use of funds must be aligned to the content standards and related to the needs identified in the needs assessment. All expenditures must be allowable in accordance with program regulations meet federal cost principles such as necessary and reasonable.

c. Developing a Plan for Student Achievement- Eric Garber and Robyn Miller

i. Current student data- Robyn Miller

1. BPST- beginning phonics sound test, given to kinder and first.

Cumulative scores given. Everyone is proficient in kindergarten because there is no expectation set. Range in kinder is 0 to 77. Next assessment expectation is 17. Expectation in first grade is 39. 50% are not proficient, but many are on the cusp and close to proficient. Tracy gave the assessment for the second graders who did not meet the first grade benchmarks last year.

2. Fontes and Pinnell given to first through third graders. At or above grade level is level D. One year below is B and C, far below is is assessment includes comprehension where the BPST is just decoding. Tovar's class hasn't finished assessments yet, which is why their numbers are smaller. Green number likely to go up.

3. Reading graphs from iReady diagnostic. This is a computer based assessment that levels them into domains: phonological awareness, phonics, high frequency words, vocabulary, comprehensive: literature, comprehension: informational text. When looking at test scores they are itemizing by students in SPED and ELL. Some students in special programs are at or above grade students below are given to RTI if they aren't in a special program already.

4. IReady in math. 5 students below grade level in math and only one of them is an ELL. IReady is taken three times a year.

5. Discussion time:

- a. Eric, vocabulary was lowest in all four grades, second and third are low in comprehension.
  - b. Jen N, measurement and data are lowest in first grade, algebraic thinking and geometry lowest in second and third.
  - c. Tracy, the ratios of yellow and green are encouraging, the kids are starting at a high level.
  - d. Tracy, focusing on comprehension of informational text will necessitate the building of vocabulary. Shouldn't teach one without the other.
  - e. Kristin, teaching vocabulary with gestures/ASL is a GLAD strategy. 4 teachers would need to be GLAD trained. Guided language acquisition by design. Might be a good future goal because of so many of I this year already.
  - f. What data don't we have that would be nice to have. SRSS, social emotional assessment (Jen N). Kindergarten math data needed (Kristin). Ethnic breakdown (Robyn), we have a larger population from India. Number of ELL 26 of 180. NSLP is 26% we receive \$7000 for title one funds. It would be nice to tie a goal in with STEAM PBL goals.
    - ii. Options for reaching and monitoring our goals- Eric Garber and Robyn Miller
- d. School Safety Plan and system for student pick-up/drop-off- Robyn Miller and Eric Garber
    - i. Written by Hecto Lindonio by the DO. Only sections 2 and 3 are written at the site. Learn playground games, for safe play. SPARK curriculum. PBIS

expectations, School wide restorative practices, 2 of three trainings are complete. PBIS schoolwide expectations...the acknowledgement system. 4 expectations: be responsible, show respect, make good decisions, solve problems. Developed the matrix with the students! Tickets are a token economy for appreciation items like lunch with the principal, do positive referrals with the kids.

- ii. Second part is how to stay safe with staff: restorative practices training, leadership trainings, posters and parent trainings, bicycle campaign, neighborhood and community partnership campaigns. Get to know our neighbors. Kindness week later in the year. Make sure there is emergency equipment on site. Site needs 72hr kits. Victor services second step as Tier I
- iii. Jen R moves to approve the school safety plan, Tracy seconds, motion passed.

- e. Approval of Bylaws for School Site Council- Action Item- Eric Garber
  - i. Edit part of bylaws that refer to membership
  - ii. Bylaws will be amended.

VI. Announcements

- a. Next Meeting
  - i. Date- November 13, 2018
  - ii. Topics
    - 1. Focus on steam, hour of code in December?
    - 2. Jen N moves to adjourn the meeting, Eric Seconds.